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| **Goal**: Reading on Grade Level |
| **Strategy:**What will we focus on to achieve our goal-our commitments? | **Actions:** To do list: things we need to do to implement our strategies.(Lead with a verb) | **Success Criteria:**What are we expecting to see and hear from the leadership team and teachers? | **Progress/Outcomes**What evidence will we use to monitor student progress? | **Professional Development:**What will you teach to support effective strategy implementation? |
| * Backwards planning
* Lesson Planning
* Reading Interventionist
 | * Develop lesson plans that prepare our students to understand content that will help them be successful on assessments.
* Complete backwards planning to ensure content taught matches assessments
* Provide reading intervention support for identified students
* Create videos to share with teachers

“\ | * Completed binder
* Scaffolding in lesson planning
* Pacing in instruction – students doing majority of the work
* Grade appropriate work being provided
* High student engagement
* Focused learning targets
 | * Weekly and Module Assessment results/graphs
* MAP Scores
* Amira Benchmark results
* Increase students from 47% at or above norm. grade level mean rit to 50% for 23-24 school year.
 | * Teacher led success stories for staff meetings
* Time for collaboration in grade level meetings
* CLI strategies
* Joyful Teacher book study
* Engagement strategies
* Video sharing
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| **Goal: Increase Staff Retention by 3%** |
| **Strategy:**What will we focus on to achieve our goal-our commitments? | **Actions:** To do list: things we need to do to implement our strategies(Lead with a verb) | **Success Criteria:**What are we expecting to see and hear from the leadership team and teachers? | **Progress/Outcomes**What evidence will we use to monitor student progress? | **Professional Development:**What will you teach to support effective strategy implementation? |
| * Classroom coverage when staff are absent
* Provide support to student teachers to retain them in OPS.
* Positive reinforcement to staff
 | * Providing leadership and non-classroom staff coverage of classes when staff are absent
* Hosting student teacher meetings to provide guidance and support for new teachers
* Providing frequent coaching in the moment feedback.
* Incorporating frequent staff recognition
 | * High percentage of staff returning to Belle Ryan from year to year.
* Daily teacher attendance increase
* High engagement of staff/activities in events outside the regular school day.
 | * Percentage of staff retained will be at 76% or higher
* Climate results –annually
* Staff attending a minimum of 3 family events a year.
 | * Intentional planning at grade level meetings focused on collaborative planning for both math and ELA
* MTSS-B tier 2 PD and implementation to reduce chronic behaviors.
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| **Goal**: Increase Student Attendance by 5% |
| **Strategy:**What will we focus on to achieve our goal-our commitments? | **Actions:** To do list: things we need to do to implement our strategies(Lead with a verb) | **Success Criteria:**What are we expecting to see and hear from the leadership team and teachers? | **Progress/Outcomes**What evidence will we use to monitor student progress? | Professional Development:What will you teach to support effective strategy implementation? |
| * Increase Parent Communication
* Student Attendance Recognition
* Classroom Attendance Recognition
 | * Send monthly parent communications on Blackboard on importance of attendance
* Recognize class attendance award winners each week
* Announce perfect attendance students per quarter
* Complete home visits on chronic absences
 | * Weekly numbers of student, classroom, and school-wide attendance
* KBRE announcements promoting school attendance.
* Classrooms with all students in attendance
 | * 22-23 school year – 32%
* 23-24 school year goal– 37%
* Review attendance dashboard for individual recognition
* Review attendance dashboard for classroom recognition.
 | * Resources for teachers to support student attendance.
* Resources for parents to improve attendance
* Resources for teachers to encourage classmates to support each other.
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| **Goal:**  |
| **Strategy:**What will we focus on to achieve our goal-our commitments? | **Actions:** To do list: things we need to do to implement our strategies(Lead with a verb) | **Success Criteria:**What are we expecting to see and hear from the leadership team and teachers? | **Progress/Outcomes**What evidence will we use to monitor student progress? | **Professional Development:**What will you teach to support effective strategy implementation? |
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